

Queen's Grant 3-4 Music Syllabus

Every student to be tuneful, beatful and artful. – Dr. Feierabend

Music Course Description and Objectives: Students will experience activities that will help them to prepare for the development of accurate rhythmic skills, accurate singing skills, and sensitivity to the expressive qualities in music. Students will perform basic rhythmic patterns as well as demonstrate basic functional skills on a variety of accompanying instruments. Students will also sing a variety of melodies using different accompaniments.

Class Guidelines:

1. Students will enter the room in a quiet and timely fashion.
2. Students will promptly be in their seats or spots ready for class.
3. Talking will not be tolerated during instruction time, unless told otherwise by the teacher.
4. No gum, food, or drinks will be allowed in the music room with the exception of water. Students are given the responsibility of keeping the room clean. If there is trash under your chair... pick it up, etc.
5. Everything has a place and needs to be returned to that place when class is over. This means no instruments or music left out.
6. If you are not instructed to a certain instrument, or it is not yours, don't touch it! That means don't touch the percussion equipment or the pianos!
7. Be respectful to yourself and others at all times while in music class.

3rd/4th Grade Music

Participation

1. Students start each quarter with 100 points in "Participation" and 100 points in "Supplies."
2. **Participation points** may be deducted for not following Social Contract, Class Rules, and Non-participation. Since there are about 15 classes during each quarter, up to 15 points may be deducted for Non-participation each class.
3. **Supplies points** may be deducted for not having all supplies during music class. When we use the recorders during a class, 10 points are deducted for not have an instrument. If a student does not bring their recorder strap, case, "Be A Recorder Star" book, 1 point may be deducted for each.

3rd and 4th Graders are required to supply their own working recorder, recorder case, recorder strap, music folder, and pencil. (Sometimes the music store will supply free music folders for students once a year.)

Tests

4. **Playing Tests** – Students will be graded on playing the recorder. We will follow the Recorder Belts 2016 for "Be A Recorder Star". Playing Tests do not have to be perfect, but they must sound like the song and the students must understand the concept behind each song.
5. **Written Tests** – Students will be graded on written music theory. We will follow the Recorder Belts 2016 for "Be A Recorder Star"
Be A Recorder Star Book is a curriculum that is designed to teach students how to play the recorder. We will have a positive reward system in which students receive colored "karate belts" (rubber bands) to add to their recorders for each song. Songs progressively get more difficult.
6. **School Performances** – School performances during the school day are required.
7. **EXTRA CREDIT** After-school performances and concerts are not required, but highly recommended.